

HW SOL 10.2

May 3, 2018 8:48 AM

Name: _____

Date: _____

HW Section 10.2 Finding Patterns in a Table of Values

1. The perimeter of a square is equal to the side length multiplied by 4. Complete the following table of values:

Perimeter (cm)	16	26	84	84
Side Length	4	6.5	21	21

2. The following table is for the relationship between the side length of a hexagon and its perimeter. Complete the TOV:

Perimeter (cm)	18	42	N/A	72
Side Length	3	7	-5	12

3. Given that the relationship is supposed to be linear, which row does not belong in the table of values? Which value would you change to make it into a linear relationship?

x	y
2	3
4	6
6	9
8	12

x	y
1	5
2	9
3	13
4	17

x	y
-3	6
0	8
3	10
6	12

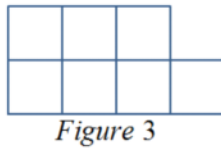
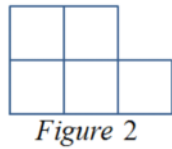
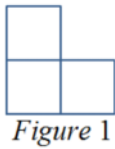
x	y
2	2
5	11
9	23
13	35

x	y
7	8
4	5
1	-2
5	6

4. Given each table of values, find the equation that relates the two variables and then find the values for the missing boxes:

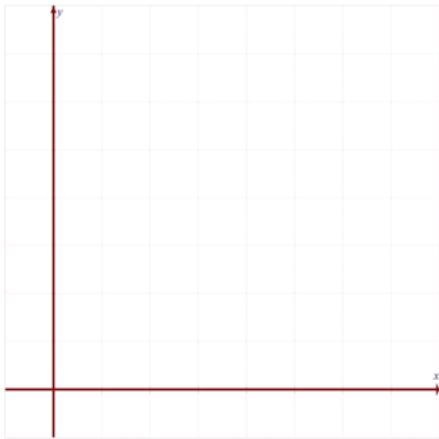
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>x</td><td>y</td></tr> <tr><td>1</td><td>9</td></tr> <tr><td>2</td><td>10</td></tr> <tr><td>3</td><td>11</td></tr> <tr><td>4</td><td>12</td></tr> <tr><td>5</td><td></td></tr> <tr><td>6</td><td></td></tr> </table> <p style="text-align: center;">$x + 8 = y$</p>	x	y	1	9	2	10	3	11	4	12	5		6		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>x</td><td>y</td></tr> <tr><td>1</td><td>-3</td></tr> <tr><td>3</td><td>-1</td></tr> <tr><td>5</td><td>1</td></tr> <tr><td>7</td><td>3</td></tr> <tr><td>11</td><td></td></tr> <tr><td>15</td><td></td></tr> </table> <p style="text-align: center;">$x - 4 = y$</p>	x	y	1	-3	3	-1	5	1	7	3	11		15		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>3x</td><td>x</td><td>y</td></tr> <tr><td>6</td><td>2</td><td>5</td></tr> <tr><td>17</td><td>4</td><td>11</td></tr> <tr><td>18</td><td>6</td><td>17</td></tr> <tr><td>24</td><td>8</td><td>23</td></tr> <tr><td></td><td>12</td><td></td></tr> <tr><td></td><td>16</td><td></td></tr> </table> <p style="text-align: center;">$3x - 1 = y$ $y = 3x - 1$</p>	3x	x	y	6	2	5	17	4	11	18	6	17	24	8	23		12			16								
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5. Given the figures below, derive a formula for the numbers of small little squares (S) vs the figure number (N)



a) Derive a formula for the total number of possible squares (T) vs the figure number (N)?

b) Make a table of values and then graph it. Is this a linear relationship?



6. Challenge: Suppose you connect the dots next to each other and count the number of little triangles. Make a table of values for the number of dots and the number of little triangles. Is this relationship linear?

