

Name: \_\_\_\_\_

Date: \_\_\_\_\_

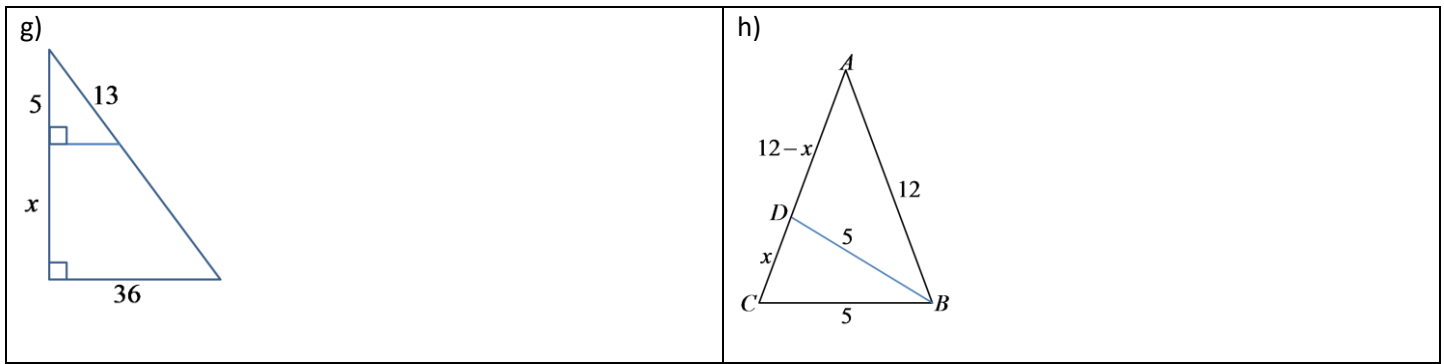
**Math 8 Enriched: 5.4 Similar Triangles Part 1**

1. Given that each pair of triangles are similar, indicate which side in the second triangle corresponds with side "x"?

<p>a) <math>\triangle ABC \sim \triangle FDE</math></p> <p><math>x =</math></p>	<p>b) <math>\triangle FOG \sim \triangle NEW</math></p> <p><math>x =</math></p>	<p>c) <math>\triangle MON \sim \triangle POQ</math></p> <p><math>x =</math></p>
<p>d) <math>\triangle FIJ \sim \triangle HGF</math></p> <p><math>x =</math></p>	<p>e) <math>\triangle TYW \sim \triangle TUV</math></p> <p><math>x =</math></p>	<p>f) <math>\triangle TAC \sim \triangle DOG</math></p> <p><math>x =</math></p>

2. Given that following pairs of similar triangles, find the length of the missing side "x".

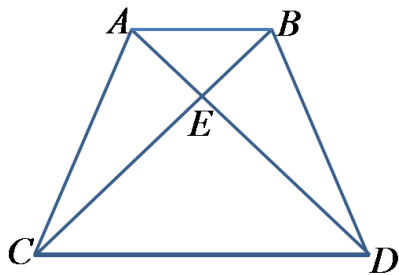
<p>a)</p>	<p>b)</p>
<p>c)</p>	<p>d)</p>
<p>e)</p>	<p>f)</p>



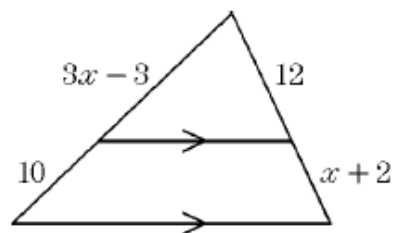
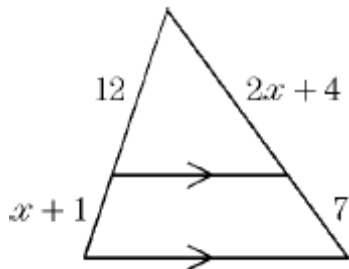
3. Indicate whether if the following statements are true OR false: Explain why.

- |   |               |
|---|---------------|
| i) If two triangles are similar they have the same shape  | TRUE    FALSE |
| ii) If two triangles are similar, they have the same size | TRUE    FALSE |
| iii) All equilateral triangles are similar                | TRUE    FALSE |
| iv) All isosceles triangles are similar                   | TRUE    FALSE |
| v) All isosceles right triangles are similar              | TRUE    FALSE |
| vi) All right triangles are similar                       | TRUE    FALSE |
| vii) All squares are similar                              | TRUE    FALSE |

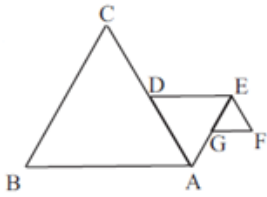
4. Given the following isosceles trapezoid, indicate all the pairs of similar triangles.



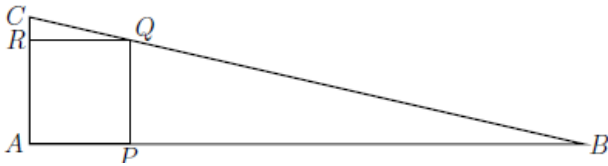
5. Solve for the value of "x"



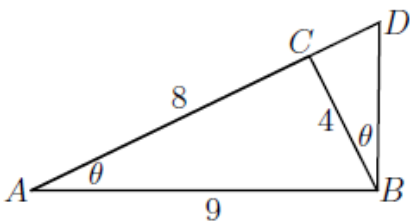
6. Triangle ABC, ADE, and EFG are all equilateral. Points D and G are midpoints of AC and AE, respectively. If  $AB=4$ , what is the perimeter of figure ABCDEFG?



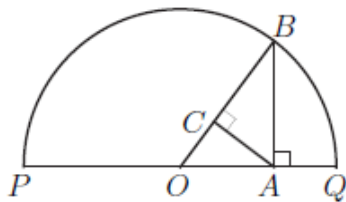
2. In the picture below, ABC is right-angled at A, P lies on AB, Q lies on BC, R lies on CA, and APQR is a square. The length of AB is 24 and the length of AC is 5. What is the length of AP? Write the answer as a common fraction.



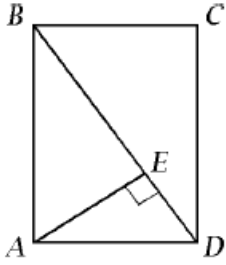
3. Triangle ABC has  $AB=9$ ,  $AC=8$ , and  $BC=4$ . Line segment AC is extended to D in such a way that  $\angle CBD = \angle CAB$ . What is the length of the line segment CD? Express your answer as a common fraction.



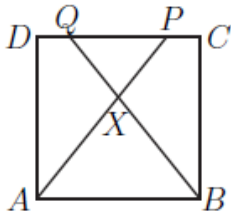
4. The figure below is a half-circle with centre O. Given that  $PA = 13$  and  $AQ = 3$ , what is then length of OC? Express your answer as a common fraction.



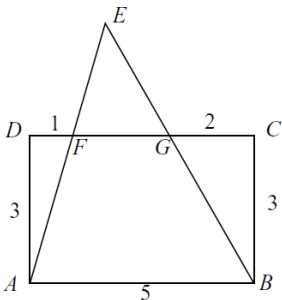
5. In rectangle ABCD,  $E$  lies on  $\overline{BD}$ , with segments  $\overline{AE} \perp \overline{BD}$ ,  $AE = 4$  and  $AD = 5$ . Find  $BD$ . Express your answer as a fraction in lowest terms.



6. In the picture below (which is not drawn to scale), ABCD is a square of side 1 unit, and P and Q are on the line segment CD, with  $CP = DQ < 0.5$ . Lines AP and BQ intersect at X. Given that triangle ABX has area  $\frac{2}{7}$  units<sup>2</sup>, what is the area of quadrilateral BCPX? Express your answer as a common fraction.



7. In rectangle ABCD,  $AB=5$  and  $BC=3$ . Points F and G are on CD so that  $DF=1$  and  $GC=2$ . Lines AF and BG intersect at E. Find the area of AEB.



8. In the Picture below, which is not drawn to scale, ABC is right-angled at C. The two legs AC and BC have length 40 and 60. The shaded region consists of all points *inside* ABC which are at a distance less than or equal to 6 from one (or both) of the two legs of ABC. What is the area of the shaded region?

