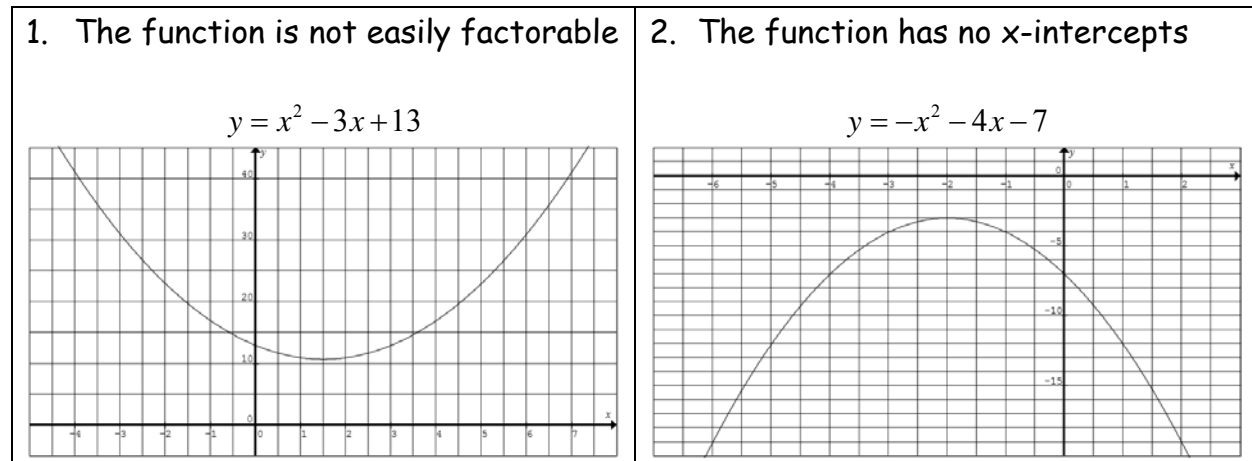


The problem with the General Form and the textbook method is twofold:



**Completing the Square (CTS)** is the second, and perhaps the best, method that addresses these two problems directly

1. It changes any quadratic equation in general form to standard form

General Form	➔	Standard Form
$y = ax^2 + bx + c$		$y = a(x - p)^2 + q$

2. It makes graphing and finding the x-intercepts a lot easier and faster

\*The CTS also "gives birth" to the Quadratic Formula, to help solve equations that cannot be factored, i.e., you get x-intercepts that are fractions or decimals

Let's go back and ensure we understand what is a "perfect square trinomial"

$y = (x+3)(x+3) = (x+3)^2$ $y = x^2 + 6x + 9$ $y = (x+4)(x+4) = (x+4)^2$ $y = x^2 + 8x + 16$ $y = (x-5)(x-5) = (x-5)^2$ $y = x^2 - 10x + 25$	<ul style="list-style-type: none"> <li>• Notice that the <u>constant term</u> in the trinomial is <u>always a perfect square</u></li> <li>• Notice that in the trinomial, if you <u>divide the coefficient of the second term by 2 and square the #</u>, you get the constant term</li> <li>• Notice that the <u>constant term</u> in the trinomial is <u>always a positive value</u> because of the <u>squaring process</u></li> </ul>
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Basically, what we're doing is using CTS to create a "perfect square trinomial" to transform any quadratic equation from general form to standard form

$y = ax^2 + bx + c$ $y = x^2 + \frac{b}{a}x + \frac{c}{a}$ $y = \left(x^2 + \frac{b}{a}x\right) + \frac{c}{a}$ $y = \left(x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2\right) + \frac{c}{a} - \left(\frac{b}{2a}\right)^2$ $y = \left(x + \frac{b}{2a}\right)^2 + \frac{c}{a} - \frac{b^2}{4a^2}$ $y = a\left(x + \frac{b}{2a}\right)^2 + c - \frac{b^2}{4a}$ $y = a\left(x - \left(-\frac{b}{2a}\right)\right)^2 + c - \frac{b^2}{4a}$ $y = a\left(x - \frac{b}{2a}\right)^2 + \left(c - \frac{b^2}{4a}\right)$ $y = a(x - p)^2 + q$	<ul style="list-style-type: none"> <li>• Divide entire right side by 'a'</li> <li>• Put a set of bracket around the first two terms</li> <li>• Divide <math>\frac{b}{a}</math> by 2, square the whole term, then add its opposite to the constant term <math>\frac{c}{a}</math></li> <li>• The trinomial inside the brackets is a perfect square, so simplify</li> <li>• Eliminate the denominator, so multiply entire right side by 'a'</li> <li>• Recall that <math>p = -\frac{b}{2a}</math></li> <li>• Recall <math>q = c - ap^2</math>, therefore we have <math>q = c - a\left(-\frac{b}{2a}\right)^2 = q = c - \left(\frac{b^2}{4a}\right)</math></li> <li>• Equation is now in standard form</li> </ul>
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**Example 1:** Given  $y = x^2 - 6x + 7$ , complete the square and find the vertex, A of S, x & y-intercepts, and the domain & range

$y = x^2 - 6x + 7$ $y = (x^2 - 6x) + 7$ $y = \left(x^2 - (6)x + \left(\frac{6}{2}\right)^2\right) + 7 + (- \quad)$ $y = (x^2 - \quad x + \quad) -$ $y = (x - \quad)^2 -$	<ul style="list-style-type: none"> <li>• Put brackets around first two terms</li> <li>• Divide 2<sup>nd</sup> term coefficient by <u>        </u>, <u>        </u> it, then add its <u>        </u> on the outside</li> <li>• You now have a " <u>        </u> <u>        </u> trinomial"</li> <li>• Simplify to <u>        </u> form</li> </ul>
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<ul style="list-style-type: none"> <li>• Vertex =</li> <li>• A of S: <math>x =</math></li> <li>• <math>y = (-3)^2 - 2</math>  <math>y = (\quad)^2 - 2</math>  <math>y = \quad - 2 =</math></li> <li>• <math>= (x-3)^2 - 2</math>  <math>= (x-3)^2</math>  <math>\pm\sqrt{\quad} = \sqrt{(x-3)^2}</math>  <math>\pm\sqrt{\quad} = x-3</math>  <math>x = \pm\sqrt{\quad}</math>  <math>x = +\sqrt{\quad}</math> and <math>x = -\sqrt{\quad}</math>  <math>x = \quad</math> and <math>x = \quad</math></li> </ul> <p>Domain: <math>\{x   \quad\}</math>  Range: <math>\{y   \quad\}</math></p>	<ul style="list-style-type: none"> <li>• Remember the vertex is <math>(p, q)</math></li> <li>• Remember that A of S is <math>x = p</math></li> <li>• For y-int, remember x-coordinate = <math>\_\_\_\_\_\_</math></li>   <li>• For x-int, remember y-coordinate = <math>\_\_\_\_\_\_</math></li>   <li>• Domain is all "x" that satisfy the function</li> <li>• Range is all "y" that satisfy the function</li> </ul>
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**Example 2:** Given  $y = x^2 + 10x + 14$ , complete the square and find the vertex, A of S, x & y-intercepts, and the domain & range

**Example 3:** Given  $y = 2x^2 - 12x + 11$ , complete the square and find the vertex, A of S, x & y-intercepts, and the domain & range

$y = 2x^2 - 12x + 11$ $y = \frac{2}{2}x^2 - \frac{12}{2}x + \frac{11}{2}$ $y = x^2 - 6x + \frac{11}{2}$ $y = (x^2 - 6x) + \frac{11}{2}$ $y = \left(x^2 - 6x + \left(-3\right)^2\right) + \frac{11}{2} + (-9)$ $y = (x^2 - 6x + 9) + \frac{11}{2} - 9$ $y = (x - 3)^2 - \frac{7}{2}$	<ul style="list-style-type: none"> <li>• Divide entire right side by ___</li> <li>• Put bracket around 1<sup>st</sup> two terms</li> <li>• Divide 2<sup>nd</sup> term coefficient by ___, _____ it, then add its _____ on the outside</li> <li>• Multiply entire right side by ___</li> <li>• Simplify perfect square trinomial into standard form</li> </ul>
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<p>Vertex:</p> <p>y-intercept:</p> <p>Domain: <math>\{x   \quad \}</math></p>	<p>A of S: <math>x =</math></p> <p>x-intercepts:</p> <p>Range: <math>\{y   \quad \}</math></p>
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